

Merrimack College MSW Program (2024-2025)
Summary of the Program's Assessment Plan | Generalist Practice
AS 4(M)-CSWE Required Form

Assessment Measure #1: Generalist Field Evaluation	
Dimension(s) assessed:	Skill
When/where students are assessed:	Last month of placement (April) at Field Placement Agency
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a 3 out of 4 on each behavior related to the competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Social Work Education Assessment Program (SWEAP) Foundational Curriculum Assessment Instrument (FCAI)-Generalist	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	April 2025-Online Assessment
Who assessed student competence:	MSW Director, Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Competency is demonstrated by a student answering at least 50% questions correctly at the competency level.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75% of students will answer at least 50% of questions correctly at the competency level on the SWEAP FCAI.

Area of Specialized Practice #1: Advanced Generalist

Assessment Measure #1: Advanced Generalist Field Evaluation	
Dimension(s) assessed:	Skill
When/where students are assessed:	Last month of placement (April) at Field Placement Agency
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a 3 out of 4 on each behavior related to the competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Assessment Measure #2: Capstone Project Evaluation	
Dimension(s) assessed:	Skill, Knowledge
When/where students are assessed:	At Research and Academic Achievement Conference during final week of classes in spring semester; Capstone products are assessed independently by assigned evaluators
Who assessed student competence:	MSW Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum 3 out of 5 on each area
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (N =19, Assessment Measure #1; N=20 Assessment measure #2) ¹	Area of Specialized Practice #1 (Advanced Generalist) (N=16 for both measures)
Competency 1: Demonstrate Ethical and Professional Behavior	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	97%	97%
Competency 2: Engage Diversity and Difference in Practice	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	98.5%	97%

¹ The discrepancy in student sample size between Measure 1 (N=19) and Measure 2 (N=20) is due to one student withdrawing from their field placement after completing the SWEAP instrument but prior to the completion of the field placement evaluation. The percentage listed is a simple average of benchmark attainment on both measures.

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	95%	94%
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Competency 4: Engage In Practice- informed Research and Research- informed Practice	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	76%	97%
Competency 5: Engage in Policy Practice	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	84.5%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	72.5%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	92.5%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	97.5%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75 % of students will demonstrate competence inclusive of 2 or more measures	75 % of students will demonstrate competence inclusive of 2 or more measures	85%	100%

